

INDEPENDENT HIGHER EDUCATION

Annual Conference 2023

Delegate Guide

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#IHE2023

Tuesday 28 November 2023
One Great George Street, London

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WELCOME

Welcome to the Independent Higher Education Annual Conference 2023

Welcome to the IHE Annual Conference 2023 – and a brand new location!

Right in the beating heart of Westminster, the historic One Great George Street is the perfect venue from which our speakers and delegates can look ahead to next year's general election, and consider what this may mean for the independent higher education sector. Who knows what changes – and opportunities – the new year may bring?

We welcomed another eight new members to IHE in 2023, and received a record-breaking quantity – and quality – of entries for the IHE Awards. You will find our fantastic shortlisted institutions and individuals in this guide, and I would like to warmly thank all the members who shared with us the successes, stories, and people that have made them proud. More than ever, the quality of submissions this year demonstrate just how much value, enthusiasm, and expertise our members continue to bring to the sector and to the students whose lives they change.

We are incredibly grateful for the support from our awards sponsors, and our lead event sponsor Jisc, for helping us recognise the achievements of our brilliant members.

Please do also take the time to explore our biggest ever exhibition in the Great Hall, with too many exhibitors to list here but set out later in this guide with a handy floor plan.

The IHE team and Board would be delighted if you would join us for an evening of celebration immediately after the conference programme ends – not just of our fantastic awards winners, but IHE's 15th anniversary! I won't try and sum up all that has happened in those 15 years in a single sentence – there will be some time for that later – but suffice to say the world in 2008 looked very different in many ways from how it does today. What hasn't changed is the immeasurable value of education to the world, the dreams of independent providers to do things differently, and the dedication of everyone at IHE to help make those dreams a reality.

We begin our day with a welcome from James Pitman, the new Chair of IHE's Board. I would like to take this opportunity to congratulate James, whilst warmly thanking our outgoing Chair, Roxanne Stockwell, for her leadership and commitment to IHE over the last five years. I look forward to working with James as he guides IHE and our membership to even greater heights in 2024 and beyond.

“The world in 2008 looked very different in many ways from how it does today. What hasn't changed is the immeasurable value of education to the world, the dreams of independent providers to do things differently, and the dedication of everyone at IHE to help make those dreams a reality.”

After a short address from me, we are thrilled to welcome **Matt Western MP**, Shadow Minister for Higher Education, to make his first appearance at an IHE event and set out Labour's alternative vision for the sector.

We will then dive right into our first panel discussion of the day, **flexible funding for a lifelong learning system**, which will provide further insight into a topic currently at the forefront of our minds.

After a break for refreshments, networking and a chance to meet exhibitors, it's back to the Telford Theatre for the centrepiece of today's programme, diving into the **risk and opportunity of regulating in the student interest**, with our very own Student Board Member Peter Sharpe leading the investigation. After hearing from leading student support expert Mary Stuart, Peter will put some searching questions to our guests in the regulatory cockpit, Philippa Pickford and John Blake from the OfS, teasing out the tensions between a pro-growth, participation and innovation agenda and a focus on mitigating risks and minimum standards.

After lunch, we have four different breakout sessions to choose from. These will be held in the familiar Telford Theatre as well as the Council Room, Palmer Room, and Rennie Room which can be found on the floors below.

Following another short break, it's time for round two. Amongst the deep dives and workshops across these eight elective sessions we will explore **AI: preparing for the future, building sustainable independent higher education, meaningful student**

engagement, and working towards an international student employability strategy.

Robert Halfon MP, Minister for Skills, Apprenticeships and Higher Education, will bring us all back to the Telford Theatre for his Ministerial address and the final plenary.

We close the conference as we started, with two seasoned Westminster insiders Jo Johnson and Nick Hillman sharing their unparalleled insights on **the past, present and future HE policy**, and some concluding thoughts from our Chair. Do stay with us into the evening for our 15th anniversary celebration reception and awards ceremony.

I wish you a very enjoyable and thought-provoking day amongst your fellow delegates.



Alex Proudfoot

Chief Executive, Independent Higher Education
November 2023

@AlexProudfootUK

EVENT INFORMATION



Venue

For more information please visit the [One Great George Street website](#).



Accessibility

We are using rooms across three floors of the venue. One Great George Street has an ongoing programme of accessibility improvements. Please review the venue's [accessibility information](#) for further details about access points. If you have accessibility needs, please inform a member of the event team on arrival.



Wi-Fi Access

Free W-Fi access is available at the venue. Please select **OneGreatGeorgeStreet** and agree to the terms and conditions of use.



Assistance on the day

If you have any questions or require assistance on the day, please visit the registration desk where a member of the event team will be able to help you.



Registration

The registration desk is on the first floor. We will register delegates on arrival. All delegates will be provided with an identification badge which must be worn at all times. This badge will include your full name and organisation as supplied during online registration.



Health and Safety

Please follow One Great George Street's [safety regulations](#) in the event of a fire. For fire evacuation purposes it is a legal requirement that disabled delegates register with reception. Hand sanitisers will be provided throughout the venue.



Cloakroom and Security

We recommend you use the Ground Floor staffed cloakroom. Items of value should not be left unattended. We are unable to accept responsibility for missing items. Unattended items may be removed by the venue and they reserve the right to carry out bag searches.



Photography and Filming

We will be taking official photographs and video at this event. If you would like to be edited out of any media, please identify yourself at the registration desk and you will be provided with an orange lanyard. To any attendees taking photographs or video at the conference, please respect the wishes of those wearing an orange lanyard and either refrain from capturing them, or remove them via editing from any media captured at the event.



Social Media

Please share your conference experience via the event hashtags #IHE2023 and remember to tag us on X: [@Independent_HE](#) and LinkedIn: [linkedin.com/company/independent-higher-education](#)

AGENDA

TIME	SESSION
09:00	Registration, refreshments and exhibition 📍 Location: Rotunda and Great Hall – First Floor
10:00 – 10:20	Welcome <i>James Pitman, Chair of the Board, Independent Higher Education</i> Chief Executive's address <i>Alex Proudfoot, Chief Executive, Independent Higher Education</i> 📍 Location: Telford Theatre – First Floor
10:20 – 10:50	The Labour vision for higher education <i>Matt Western MP, Shadow Minister for Higher Education</i> 📍 Location: Telford Theatre – First Floor
10:50 – 11:30	Flexible funding for a lifelong learning system <i>Chair: Jonathan Shaw, Strategic Director, Kent Further Education (KFE)</i> <ul style="list-style-type: none">▪ Helen Marshall, Former Vice Chancellor, Salford University▪ Joy Elliott-Bowman, Director of Policy and Development, Independent Higher Education▪ Jess Lister, Associate Director, Public First▪ Shane Chowen, Editor, FE Week 📍 Location: Telford Theatre – First Floor
11:30 – 12:00	Refreshments, networking and exhibition 📍 Location: Great Hall – First Floor

12:00 – 13:00**The risk and opportunity of regulating in the student interest***Chair, Peter Sharpe, IHE Student Board Member*

- Mary Stuart, Director of Leadership Development, Minerva

Followed by

- Philippa Pickford, Director of Regulation, Office for Students
- John Blake, Director for Fair Access and Participation, Office for Students

 **Location: Telford Theatre – First Floor**

13:00 – 14:00**Lunch, networking and exhibition**

 **Location: Great Hall – First Floor**

14:00 – 14:50**Breakout session one***Delegates do not need to pre-select breakout sessions.***Session 1A****Building sustainable independent higher education***Chair: Frank Bowley, Head of the Unit for Future Skills, Department for Education*





- Kirsten Scott, Head of Research, Istituto Marangoni
- Pavel Cenkl, Founder and Director, Regenerative Learning Network
- Jess Neil, Chief Executive, Stephen Lawrence Day Foundation

 **Location: Telford Theatre – First Floor**

Session 1B**A local skills revolution: how IHE members can create opportunities across the country***Chair, Rachel Nicholson, Head of Institution, Academy of Live Technology*

- Lucy Van Essen-Fishman, Lead Policy and Research Analyst, HESA
- Corin Crane, Chief Executive, Coventry and Warwickshire Chambers of Commerce
- Jim Farmery, Director of External Affairs, Production Park

 **Location: Council Room - Ground Floor**

Session 1C	Meaningful student engagement <i>Chair: Peter Sharpe, IHE Student Board Member</i> <ul style="list-style-type: none"> ▪ Dr Alex Harden-Way, Director, UCB Guild of Students ▪ Dr Frances Johnson, Head of Research and Evaluation, Applied Inspiration ▪ Michael Priestley, Post-doctoral Research Associate, U-Belong <p> Location: Palmer Room - Lower Ground Floor</p>
Session 1D	Assessing quality and Degree Awarding Powers within the OfS <i>Chair: Claire O'Leary, Director of External Relations and Partnerships, College of Medicine and Dentistry</i> <ul style="list-style-type: none"> ▪ Jessica Bacon, Head of Degree Awarding Powers and University Title, Office for Students ▪ Rishi Mital, Senior Risk Manager, Office for Students ▪ Adam Shea, Senior Officer and Risk Manager, Office for Students <p> Location: Rennie Room - Lower Ground Floor</p>
14:50 – 15:00	Transfer time
15:00 – 15:30	Refreshments, networking and exhibition <p> Location: Great Hall – First Floor</p>
15:30 – 16:20	Breakout session two <i>Delegates do not need to pre-select breakout sessions.</i>
Session 2A	Strategies for growth: from start-up to world-leading <i>Chair: Phil Deans, President and Vice Chancellor, Richmond American University London</i> <ul style="list-style-type: none"> ▪ Tatiana Schofield, Head of Knowledge Exchange, Royal College of Art ▪ Janine Streuli, Dean, Faculty of Education, Royal Academy of Dance ▪ Dr Vicky Lewis, Founder and Director, Vicky Lewis Consulting <p> Location: Telford Theatre - First Floor</p>

Session 2B**AI: preparing for the future***Chair: Dr Roxanne Stockwell, IHE Board Member*

- Michael Webb, Director of Technology and Analytics, Jisc
- David Lefevre, Professor of Practice in Digital Innovation, Imperial College Business School
- Chrissie Gallagher-Mundy, Physical Education Programme Leader, University Campus of Football Business (UCFB)

 **Location: Council Room - Ground Floor**

Session 2C**Towards an international student employability strategy***Chair: Anne Marie Graham, Chief Executive, UKCISA*

- Mark Hilton, Policy Delivery Director, BusinessLDN
- Sue Edwards, Senior Director, Compliance and Accreditation, Kaplan International
- Rhianna Skeates, International Careers Consultant, Careers and Enterprise, Queen Mary University of London

 **Location: Palmer Room - Lower Ground Floor**

Session 2D**Creating conditions for success: the role of independent providers in closing the gaps***Chair: Cornelia Okello, Chief Operating Officer, ACM*

- Emma Johnson, Head of Business Development, Brightside
- Dr Paul Dugmore, Director of Education (Learning & Teaching), Tavistock and Portman
- Dr Sally Andrews, Pedagogic Projects Development Manager, Staffordshire University

 **Location: Rennie Room - Lower Ground Floor**

16:20 – 16:30**Transfer time****16:30 – 16:50****Ministerial address: extending the ladder of opportunity to all***Robert Halfon MP, Minister for Skills, Apprenticeships and Higher Education*

 **Location: Telford Theatre – First Floor**

16:50 – 17:30**IHE at 15: the past, present and future of higher education policy***Chair: Alex Proudfoot, Chief Executive, Independent Higher Education*

- Jo Johnson, Chairman, FutureLearn
- Nick Hillman, Director, HEPI

 **Location: Telford Theatre – First Floor****17:30 – 17:40****Closing remarks***James Pitman, Chair of the Board, Independent Higher Education* **Location: Telford Theatre – First Floor****17:45 – 20:00****Drinks and canapés****IHE 15th anniversary celebration****IHE Awards 2023** **Location: Great Hall – First Floor**

SESSION DESCRIPTIONS

Plenary sessions

The Labour vision for higher education

Shadow Minister for Higher Education Matt Western will set out his views on the higher education sector, from regulation to student choice. As the MP for an area alive with creative industries, he has a unique perspective on the value of specialist providers across the UK. As Labour HQ gears up for the approaching general election, the Shadow Minister will give us a rare insight into the party's plans for a more strategic and sustainable model of tertiary education.

Flexible funding for a lifelong learning system

Tertiary education funding comes from many pockets: students, taxpayers, employers and third sector organisations. *'Who pays?'* is a question rippling with political, economic and moral dimensions, but first demands another: *'what are we paying for?'* As our lives and careers extend longer, and as technology demands even more learning than it promises to support, can our funding system keep pace? Can educators innovate? Do employers have the right incentives to invest? And what does the general public think of it all? Threading the policy needle through value for money, student choice and persistent skills shortages, our panel will consider how to create a flexible tertiary funding system which delivers for all those who contribute and all who will benefit.

The risk and opportunity of regulating in the student interest

The challenge for any regulator keen to promote the student interest is that there is no single 'student' to listen to, and no simple definition of success. The complexity of supporting such diverse and individual needs, ambitions, and circumstances is something higher education providers face on a daily basis, and does not easily fit into a single regulatory mould. IHE's Student Board Member Peter Sharpe will sit down with one of the sector's most respected leaders, Professor Mary Stuart CBE, to explore what strategies might work, before shifting the spotlight onto the Office for Students (OfS), as we hear how the two OfS Directors most responsible for promoting student success, John Blake and Philippa Pickford, are grappling with this very challenge.

Ministerial address: extending the ladder of opportunity to all

Robert Halfon MP, Minister of State for Skills, Apprenticeships and Higher Education, will speak directly to the IHE Annual Conference on the Government's continuing reform agenda, his personal passions and priorities for the future of skills, the promise of the Lifelong Learning Entitlement (LLE), and the importance of a sustainable and international tertiary education sector in this pre-recorded speech.

IHE at 15: the past, present and future of higher education policy

As IHE celebrates our 15th anniversary as a membership organisation and representative body, our Chief Executive Alex Proudfoot sits down with Jo Johnson, who was Universities Minister in 2015-18, and Nick Hillman, who was Chief of Staff to the previous Minister David Willetts in 2010-14, to reflect on the journey that IHE and its members have been on in that time. As two of the most influential figures during eight years that changed everything for the independent sector, Jo and Nick will offer unique perspectives on how we got here, their expert take on the policy debates of today, and where the next 15 years might take us.

Breakout sessions

Session 1

1A:

Building sustainable independent higher education

Independent higher education providers are in a unique position to support sustainability with invaluable links to industries and communities, teaching staff with broad expertise, and strong student communities. This session will explore how even the smallest and most specialist higher education provider can play a vital part in meeting the global challenge of climate change: from empowering students as change makers in their careers and communities, to designing collaborations between those who learn, teach and do that have the power to transform the industries of tomorrow.

1B:

A local skills revolution: how IHE members can create opportunities across the country

The government's local skills strategy is increasingly focused on shorter learning opportunities, lifelong and retraining provision, and the match between the skills provided and the jobs needed locally. All are areas where IHE providers excel. Bringing together local skills leaders, IHE members working with local councils, and those with the data on student outcomes, this session will look at practical approaches to supporting local skills ambitions.

1C:

Meaningful student engagement

Our panel will explore how effectively embedding student contributions in the heart of institutional procedures can positively impact on institutional goals. Student representation has become a core feature across regulation - from quality assurance to the Teaching Excellence Framework (TEF) to access and participation - but every HE provider must find their unique model. This session will consider meaningful methods for engaging students to not just deliver a better student experience but drive change within the organisation that reflects the unique student body of IHE providers. Our session will include examples of engaging students to create more student-friendly and equitable policies, and how students can be at the heart of your evaluation of ideas for change. We will hear from experts in evaluation, student wellbeing, student voice, and student co-production to support institutional strategies.

1D:

Assessing quality and Degree Awarding Powers within the OfS

The Office for Students (OfS) have begun their work to deliver independent quality assessments in-house, moving away from an external designated quality body. In this session we will hear from the OfS on their plans to deliver assessments of quality for those at the registration stage, and assessments on Degree Awarding Powers (DAPs), including initial assessments, new DAPs, and those moving from time-limited DAPs, for those taking that next stage of their journey.

Session 2

2A:

Strategies for growth: from start-up to world-leading

In a highly regulated environment it can be difficult for small and start-up providers to find their place, and demonstrate their own unique excellence in teaching, research, innovation and collaboration. Excellence frameworks, funding models and specialist provider support are all focused on being able to achieve and articulate the impact of the provider on students, graduates, industry and community. Join experts working with and in small and specialist higher education providers to explore the strategies that deliver genuine local, national, and international reputations for excellence and support sustainable growth for the future.

2B:

AI: preparing for the future

The World Economic Forum expects AI to replace 85 million jobs by 2025 and create 97 million new ones. While education providers grapple with the impact of AI on their own staff, systems and processes, they must also re-examine their curriculums to ensure the skills they are delivering will be part of the jobs for the future. Inherent in this challenge are the many ethical implications of AI, for our students now, and for our graduates as they join industry. Our panel brings together experts from across education to explore the challenges faced by higher education in preparing both students and our curriculums for a future that is not that far from reality.

2C:

Towards an international student employability strategy

In July the APPG for International Students, for which IHE provides the Secretariat, launched their report on the impact of the Graduate Visa. It called for a national strategy to support international student employability. Supported by UKCISA and members of the the International Student Employability Group (ISEG), this session will explore if such a strategy is possible and what it should include, from the perspective of students, employers, providers and experts in student employability.

2D:

Creating conditions for success: the role of independent providers in closing the gaps

This session will consider how we can narrow and eliminate gaps in award and student outcomes for students. It will explore what we can do as a sector, with examples from members exploring this in their contexts. With scrutiny from the regulator in England putting a spotlight on areas of the highest risk at a sector level, all providers need to prepare for an eventuality where assessments of quality then drill down into the specifics of their own data. Our panel will look at the lessons all providers can take from the work that has been done so far in addressing the gaps that appear. This could be in ethnicity awarding gaps or other contextually significant outcomes issues – whether drawn from qualitative or quantitative data. The panel will consider not only how to identify who is at risk, but how to intervene.



SPEAKER PROFILES



Dr Sally Andrews

Pedagogic Projects Development Manager, Staffordshire University

Sally has held academic, research and evaluation, and management roles during her time in higher education. In her current role, she is privileged in being able to work with higher education providers across the sector to understand experiences in addressing inequalities in student experience and outcomes. She is passionate about using a combination of qualitative and quantitative approaches to understand how, when, and for whom different approaches to higher education support students from diverse backgrounds to succeed in higher education and beyond.

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Jessica Bacon

Head of Degree Awarding Powers and University Title, Office for Students

Jessica Bacon is Head of Degree Awarding Powers and University Title at the Office for Students, with a focus on policy development and activity management of the OfS's quality assessment work. She also leads a core regulatory team responsible for managing the day-to-day provider level regulation of around 60 universities and colleges. Jessica previously worked for the OfS's predecessor body HEFCE on many different policy areas. Prior to joining HEFCE, Jessica worked at the Arts and Humanities Research Council, again in a variety of different policy roles.



John Blake

Director for Fair Access and Participation, Office for Students

John Blake is the Director for Fair Access and Participation. He oversees the Office for Students' activity on equality of opportunity in higher education, and has special responsibilities in regard to regulation of access and participation, helping to ensure that all students, especially the most disadvantaged, benefit from higher education. He is also responsible for student insight, information and engagement, OfS policies on distributing funding to universities and colleges, and OfS's work on lifelong learning.

Prior to joining OfS in January 2022, he was a senior leader and researcher in the schools sector, leading on public affairs and curriculum research and design for Ark, policy and strategy for Now Teach and History initial teacher education for the Harris Federation. He has also worked as Head of Education and Social Reform for the think tank, Policy Exchange, was a founder governor of Oak National Academy, and served as an advisor to the government on reforms to initial teacher training and continuing professional development.

@johndavidblake



Frank Bowley

Head of the Unit for Future Skills, Department for Education

Frank Bowley leads the Unit for Future Skills (UFS), an analytical and research unit within the Department for Education. It has been set up to improve the quality of jobs and skills data, working across government to make this available and more accessible to policy makers, stakeholders and the general public. This data and research aims to support a better understanding of current skill mismatches and future demand throughout the country. It will help our skills system respond effectively to deliver good jobs and higher productivity.



Pavel Cenkl

Founder and Director, Regenerative Learning Network

Pavel Cenkl is Founder and Director of the Regenerative Learning Network and was most recently Head of Schumacher College. Pavel has written and presented widely about curriculum design and pedagogy, global learning networks, environmental humanities and philosophy and has developed programmes in ecology, humanities, and regenerative food and farming.

Pavel's books include *Transformative Learning: Reflections on 30 Years of Head, Heart, and Hands* at Schumacher College (with Satish Kumar, 2021); *Nature and Culture in the Northern Forest: Region, Heritage, and Environment in the Rural Northeast* (2010). His book in progress is titled *Networked Learning: Transforming Higher Education through Distributed Learning*.

@placesense



Shane Chowen

Editor, FE Week

Shane took an interest in further education policy while studying A levels at his local FE college 18 years ago, and has worked in a range of policy, campaigning and representative roles ever since. He was the vice president (further education) at the National Union of Students during the 2010 general election and helped lead the largest mobilisation of students seen in a generation. Since then he has led on public affairs for adult education body Learning and Work Institute and worked closely with around 50 colleges as the Midlands area director at the Association of Colleges.

Outside of work, Shane served on the board at Capital City College Group, overseeing two mergers to form one of the country's largest college groups and chaired by the board's quality and standards committee. He is now editor of FE Week, a weekly newspaper and online news service, where he leads a team of reporters covering further education, skills and apprenticeships.

@shanechowen



Corin Crane

Chief Executive, Coventry and Warwickshire Chambers of Commerce

Corin is the Group Chief Executive of the Coventry & Warwickshire Chamber of Commerce (CWCC) which includes Coventry and Warwickshire Chamber Training and Destination Coventry. CWCC offers business support to companies of all sizes and all sectors including international trade, export documentation, start up, training and apprenticeships, networking and major events. He is the lead officer for the West Midlands and Warwickshire Local Skills Improvement Plan. Before this, Corin was Director of the Leicester & Leicestershire Enterprise Partnership where he had overall responsibility for around £200m of funds to drive regeneration and help local businesses grow. He chaired the European Structural Funds Committee and led on the Area Review for Leicestershire.



Professor Phil Deans

President and Vice Chancellor, Richmond American University London, and Board Member, Independent Higher Education

Phil has been President and Vice Chancellor of Richmond American University London since 2020 and, before that, was Provost for 8 years. He led the successful TDAPs application and registration with the Office for Students, and oversaw the creation of Richmond's unique dual degree award. Phil has worked and studied in China and Japan as well as the UK. He has dedicated his career to furthering international education opportunities and promoting diversity and international perspectives on learning, teaching and curriculum development and content. Phil is co-chair of IHE's International Education Forum.



Dr Paul Dugmore

Director of Education (Learning & Teaching), Tavistock and Portman

Paul has a background in health and social care as a clinician, educator and leader. Having worked in higher education for over twenty years, he has worked in university, local government and health sectors, having been in the NHS for the past ten years. In his current role as Director of Education at Tavistock and Portman, Paul leads on EDI issues within the Education and Training Directorate.



Sue Edwards

Senior Director, Compliance and Accreditation, Kaplan International

Sue is responsible for educational oversight, accreditation and student visa licences for the Pathway Colleges, English Language Schools, and Global Offices.

Sue's role includes being involved at an industry level with government departments, regulators, and national associations. She was a Board member and Chair of English UK, Board member of Independent Higher Education, and on the Executive Board of Accreditation UK. Sue is Kaplan's representative on Destination for Education, a coalition of providers of pathway programmes, who maintain dialogue with decision makers to promote the perspective of the pathway sector in policy making for the international education export market, and represents the pathway sector on the Home Office Education Advisory Group.



Joy Elliott-Bowman

Director of Policy and Development, Independent Higher Education

Joy leads IHE's policy development and public affairs activity, as well as facilitating good practice across the independent sector. Before joining IHE in July 2015, Joy spent over 10 years working in the British and Canadian education sectors, working from within universities, independent providers, students' unions, and national student and higher education sector organisations.



Jim Farmery

External Affairs Director, Production Park

Jim has worked in senior leadership roles in the private and public sector over a 30 year career. Over the last five years he has been involved in the expansion of Production Park in Yorkshire adding additional industrial and large-scale studio spaces including a dedicated Virtual Production facility used by clients such as ITV and RedBull F1. More recently he has led on the partnership with the University of York for the £60m AHRC CoSTAR development which has resulted in Production Park being one of three UK sites for the research programme launched in 2023.



Chrissie Gallagher-Mundy

*Physical Education Programme Leader, University
Campus of Football Business (UCFB)*

Chrissie Gallagher-Mundy has authored 13 books on fitness and ran a personal fitness training business for 20 years. She has been an academic since 2014, when she joined the University Campus of Football Business and is head of the Physical Education programme. She is known for her creative approach to learning and her fondness of technology. Generative AI has fascinated her since it became available to the general public and, along with her colleague, she has developed the 'ethical use policy for students' at her university, ensuring that students know how to use this technology for the best.

 [linkedin.com/in/chrissiegm](https://www.linkedin.com/in/chrissiegm)



Anne Marie Graham

Chief Executive, UKCISA

Anne Marie Graham is Chief Executive at UKCISA (UK Council for International Student Affairs), leading the organisation to achieve its vision that every international student who comes to the UK has a positive experience. Prior to this, she was Director of Chevening, the Foreign, Commonwealth and Development Office's flagship global scholarship scheme at the Association of Commonwealth Universities.

Previously, Anne Marie was Head of Outward Mobility and Assistant Director, Programmes at Universities UK International, where she led on several significant programme and projects promoting international mobility, including scholarships, TNE and outward mobility. Anne Marie is a member of several high-level sector advisory boards and was recently appointed a Commissioner on the International Higher Education Commission, informing recommendations for a new International Education Strategy.

@A_M_Graham



The Rt Hon Robert Halfon MP

Minister for Skills, Apprenticeships and Higher Education

Robert Halfon was appointed Minister of State at the Department for Education in October 2022. He was previously Minister of State (Minister for Apprenticeships and Skills) at the Department for Education from July 2016 to June 2017, and Chair of the Education Select Committee from 2017 to 2022.

Robert was first elected as the Conservative MP for Harlow in 2010. Aside from his Ministerial and Select Committee duties he was also previously Co-Chairman and then Vice Chairman of the All-Party Parliamentary Group on Further Education and Lifelong Learning.


@halfon4harlowMP



Alex Harden-Way

Guild Director, University College Birmingham Guild of Students

Alex Harden-Way is the newly-appointed Director of University College Birmingham Guild of Students, following his work as Associate VP for Student Affairs at Richmond American University London. Since attaining his PhD at the University of Surrey in 2018, Alex has worked in areas of student experience, insight, and advocacy, with particular interests in inclusion and digital engagement. Alex chaired IHE's Demonstrating Inclusive Cultures Working Group throughout 2023 to strengthen the exchange of good practice across IHE members following the success of the earlier collaborative 'Many Hands' Project, in which he represented Richmond.

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Nick Hillman

Director, Higher Education Policy Institute (HEPI)

Nick Hillman has been the Director of HEPI since 2014, with recent research including papers on the sixtieth anniversary of the *Robbins Report* of 1963, the Graduate Route visa, and free speech.

He worked for the Rt Hon David Willetts MP (now Lord Willetts), the Minister for Universities and Science, from 2007 - 2013, as Chief of Staff and then Special Adviser in the Department for Business, Innovation and Skills. An Honorary Fellow of both Queen Mary University of London (2016) and the National Conference of University Professors (2022), Nick is also a Companion of the British Academy of Management (2022). He is currently a governor of the University of Manchester and the University of Buckingham, as well as a Trustee of the National Foundation for Educational Research.


@nickhillman



Mark Hilton

Policy Delivery Director, Membership, BusinessLDN

Mark leads the policy work of BusinessLDN's People Team, including skills, immigration, employment, inclusion and diversity and education. Mark works to ensure London business has access to the talent it needs, by working with members and stakeholders on high profile and integrated policy and campaigning activity, including the Full Strength coalition which successfully campaigned on post-Brexit immigration policy. He works closely with the Greater London Authority including his role on the Mayor's Jobs and Skills Business Partnership. He is also a member of the London Apprenticeship Ambassadors Network run by the Department for Education, the Home Office's Employer Advisory Board and the London Higher Board.

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Claire O'Leary

Director of External Relations and Partnerships, College of Medicine and Dentistry, and Board Member, Independent Higher Education

Claire has been Director of External Relations and Partnerships at the College of Medicine and Dentistry in Birmingham since 2022, and before that was Assistant Director of the International Office at the University of Warwick. Claire specialises in student immigration policy and compliance, the international student journey and internationalisation at home. Claire founded and chaired the national Immigration Compliance Network (ICN) until 2022. Claire is a Senior Fellow of the Higher Education Academy and co-Chair of IHE's International Education Forum.



Emma Johnson

Head of Business Development, Brightside

Emma has 32 years of varied work experience, including working for a large e-commerce company. At Brightside, Emma thrives on securing new partnerships to help more young people overcome barriers through online mentoring. Emma has worked in the public sector, private sector and third sector and believes passionately in a society where everyone has equal access to opportunities, regardless of their background. Musical theatre performance is a hobby of Emma's. She also loves speaking Japanese and is an organ donation ambassador for the NHS.

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Dr Frances Mary Johnson

Head of Research and Evaluation, Applied Inspiration

Frances is Head of Research and Evaluation at a leading research, evaluation and consultancy organisation working with higher education providers in the UK. Applied Inspiration is home to the "SEER" (Specialist Evidence, Evaluation and Research) collaborative service, supporting small, specialist, and newly registering providers in respect of Access and Participation.

Frances completed her PhD at the University of Bath in 2020 and has previously taught at both the Universities of Bath and Bristol, as well as teaching in secondary schools in London and Bristol for 15 years.

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The Rt Hon the Lord Johnson of Marylebone

Chairman, FutureLearn

Jo Johnson served as Minister of State for Universities, Science, Research and Innovation under three different Prime Ministers between 2015-2019, and before that as Head of the Number 10 Policy Unit.

Jo today maintains a number of roles across the education system, including as Visiting Professor at King's College, London, Member of the Council of the Dyson Institute of Engineering and Technology, and Fellow of Birkbeck, University of London. He is also Chairman of Access Creative College, the largest independent provider of further education for the creative industries, and Chairman of the House of Lords Special Inquiry into 11-16 Education.

@JoJohnsonUK



Dr David Lefevre

Professor of Practice in Digital Innovation, Imperial College Business School

Dr David Lefevre Director is Professor of Practice in Digital Innovation at the Imperial College Business School. Prior to this, David headed an award-winning innovation team called the Edtech Lab. This team launched Imperial's first online courses and currently delivers over 220 online modules including online degree programmes. David stepped down from this role in 2022 and is currently exploring on applications of AI to education with a focus on 'human in the loop' automated education systems.

In 2005, David was the founder of the digital publishing company Epigeum which currently supplies interactive courseware to over 200 universities globally. In 2018, co-founded the learning platform company Insendi together with his Imperial colleague Marc Wells. David is a Special Advisor at Study Group, a trustee for the British Council, and is currently supporting the launch of Tutello, an AI tutoring venture.

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Dr Vicky Lewis

Founder and Director, Vicky Lewis Consulting

Dr Vicky Lewis is an experienced independent consultant who specialises in advising higher education institutions on international strategy development. She has completed over 50 consultancy projects for institutions at various stages of internationalisation, mainly in the UK but also abroad. She draws on 20 years' experience within UK HEIs, including Director of International and Director of Marketing roles.

Vicky holds a DBA (Higher Education Management) from University of Bath. Research interests include drivers for internationalisation, strategies for global engagement, and approaches to TNE. In 2021, she published a well-received sector report: *UK Universities' Global Engagement Strategies: Time for a rethink?*



Jess Lister

Associate Director, Public First

Jess Lister is an Associate Director at policy and strategy consultancy Public First, focusing primarily on education policy both nationally and internationally. Since joining the education practice at Public First in 2021, she has worked with some of the biggest names in the education sector and established a reputation for creating public affairs strategies that combine sharp policy analysis, political awareness, and public opinion.



Professor Helen Marshall

Independent Consultant and Former Vice Chancellor, Salford University

Professor Helen Marshall has recently stepped down from her role as VC at the University of Salford but continues to do consultancy work. Helen started life as a law graduate specialising in corporate and taxation law. She did a significant piece of research at the University of Birmingham with Professor Pennington, some of which became part of the Companies Act 2005. Some part time teaching was involved and this is what started her in higher education. She has worked at a number of universities in England and Wales and has done significant international work including the set-up of the British University of Bahrain.



Jess Neil

Chief Executive, The Stephen Lawrence Day Foundation

Jess Neil is a proud intersectional feminist and anti-racist leader, with a passion for empowering socially ambitious organisations to align their actions with their core purpose. Drawing upon her rich experience of leadership across sectors, Jess works alongside her team at the Foundation to inspire change, advocate for social justice, and inspire a more equitable society for young people in Stephen's memory.



Rachel Nicholson

Head of Institution, Academy of Live Technology, and Board Member, Independent Higher Education

Rachel has been Head of Institution at the Academy of Live Technology since 2018. Based on Production Park, near Wakefield in West Yorkshire, the Academy specialises in vocational subjects relating to the live events industry.


After gaining a degree in Lighting Design, Rachel was awarded a postgraduate studentship to study an MA in Theatre Practice where she specialised in Lighting and Digital Scenography. Rachel subsequently pursued a successful freelance career as a lighting designer and technologist, before returning to the education sector permanently in 2006. Rachel is currently a member of the Creative Industries Council, Education and Skills Working Group and the HEFCW Quality Assurance Committee.



Cornelia Okello

Chief Operating Officer, ACM – Academy of Contemporary Music

Cornelia Okello is the current Chief Operating Officer at ACM – Academy of Contemporary Music, London – holding a dynamic four-year tenure marked by strategic leadership and operational prowess. Formerly the Group Lead on Student Experience, Cornelia has a robust background in student support and enhancement. Since starting out as a Student Advisor while studying at the University of Liverpool, Cornelia has gone on to work in student support and operational management for over 17 years. During this time she has championed the student experience in multiple countries and all learning levels from Early Years through to EFL and higher education.

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Philippa Pickford

Director of Regulation, Office for Students

Philippa Pickford joined the Office for Students in July as Director of Regulation. Previously, Philippa held various senior positions at Ofgem, most recently holding the position of Director of Delivery and Schemes. She led a team of over 600 people responsible for allocating £9bn of funds aimed at low carbon and customer outcomes. Her previous responsibilities include ensuring good outcomes for customers during the pandemic; strengthening the financial resilience of suppliers; and ensuring customers were protected when suppliers exited the market. She oversaw the introduction of a new regulatory and incentives framework for the Electricity System Operator within National Grid.



James Pitman

Managing Director, Higher Education UK & Europe, Study Group, and Chair of the Board, Independent Higher Education

James is Study Group's Managing Director, Higher Education UK & Europe, having joined the business in 2007. He has held a variety of senior international roles in the music industry and education publishing. James is a member of the British Council's HE Sector Group, a founding member of Destination for Education, and founding advisor to the APPG for International Students.

**Michael Priestley***Post-doctoral Research Associate, U-Belong*

Michael is a post-doctoral Research Associate at King's College London working on the U-Belong research project to better understand student belonging and loneliness at university. Michael recently completed an ESRC-funded PhD from Durham University School of Education exploring a whole university approach to student wellbeing. Michael is an Assessor of the University Mental Health Charter and Student Involvement Coordinator for the Charlie Waller Trust.

**Alex Proudfoot***Chief Executive, Independent Higher Education*

Alex oversees IHE's strategic development, manages its day-to-day activities, and represents members at external meetings and committees. He is also a Trustee of UKCISA, the UK Council for International Student Affairs. Alex worked previously in IT before five years as Communications Manager for the British Accreditation Council for Independent Further and Higher Education. He holds a Bachelor's in Music and a Master's in Philosophy.

@AlexProudfootUK

**Tatiana Schofield***Head of Knowledge Exchange, Royal College of Art*

Tatiana Schofield is Head of Knowledge Exchange at the Royal College of Art, UK where she leads the RCA Knowledge Exchange strategy, research commercialisation and partnership with industry. Tatiana will share the RCA's approach to business engagement from short term studio projects to large cross-disciplinary collaborations. The RCA Knowledge Exchange strategy has a strong focus on cross-disciplinarity promoting the role of art and design as innovation enablers that support growth, productivity, and social prosperity.



Kirsten Scott

Head of Research, Istituto Marangoni London

Kirsten has a background in fashion, accessories and textiles design and has worked for leading international designers, as well as running her own label. With over 30 years' experience in UK higher education, she has worked extensively on cross-cultural research collaborations and product development, navigating ethical concerns, the legacies of colonialism, local to global and the realities of diverse fashion markets. Firmly committed to sustainability, she was awarded a PhD by the Royal College of Art in 2012, where she developed a design methodology that was led by local environment, people and systems thinking. She has consistently embedded sustainability in her teaching and programme development at IML and has written the new MA Responsible Fashion.

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Peter Sharpe

Independent Student Board Member, Independent Higher Education

Peter has completed undergraduate and postgraduate study at higher education providers based in the UK and overseas. He is currently enrolled at the College of Legal Practice and has previously studied at Vilnius University in Lithuania and at the University of Oslo in Norway, as part of an Erasmus exchange. His work experience includes roles in the former Department for Business, Energy and Industrial Strategy (BEIS) and at the Organisation for Security and Co-operation in Europe (OSCE). Peter is Chair of the IHE Student Advisory Board (SAB).



Jonathan Shaw

Strategic Director, Kent Further Education

Jonathan's variable career has included being a farm worker, care assistant and social worker before being elected to Parliament for three terms between 1997-2010. During his time as an MP he was Minister at DWP, DEFRA and Regional Minister for the South East. He served as Government Whip, Private Parliamentary Secretary at the DfE and sat on the Select Committee for Education and Skills for four years. Jonathan is currently Strategic Director for Kent Further Education, a board member and previously Chief Executive of the think tank Policy Connect. He also is Chair of the Blackthorn Trust, a mental health charity.



Adam Shea

Senior Officer and Risk Manager, Office for Students

Adam Shea is a Senior Officer and Risk Manager at the Office for Students in the quality and standards assessment team. As well as working on coordinating assessments for degree awarding powers (DAPs), Adam develops the core infrastructure of quality assessments from the recruitment of external academic assessors through to scheduling the quality assessments themselves. Prior to joining the OfS in 2022, Adam worked as a middle leader in secondary and post-16 education both in the UK and in Germany, focusing on the academic development of students in English and drama, and the pastoral development of students at key stage 4.



Rhianna Skeates

International Careers Consultant, Careers and Enterprise, Queen Mary University of London

Having completed a year studying and working in Germany during her studies, Rhianna moved into global employability soon after graduating. Rhianna worked in outbound work abroad, inbound study abroad, skills, and intercultural communication, before moving into her current role of International Careers Consultant. Broadly, Rhianna's priorities are understanding student barriers to employment, deciphering outcomes for international students, working to educate employers locally, building knowledge about in-country careers, and collaborating closely with colleagues in international-facing teams.

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Dr Roxanne Stockwell

Board Member, Independent Higher Education

Until 2023, Roxanne was the Principal of Pearson College London (now Escape Studios), the first higher education institution to be set up within a FTSE 100 company. A graduate of the University of Sydney, she has worked as a corporate lawyer, in theatre management, and for the past 20 years in higher education, including a directorship at BPP. Roxanne received her Doctor of Business Administration in Higher Education Management from the University of Bath in 2019, drawing on the experiences of Pearson Business School graduates in the jobs market for her award-winning doctoral thesis.



Janine Streuli

Dean, Faculty of Education, Royal Academy of Dance

Janine is the Dean of the Faculty of Education at the Royal Academy of Dance (RAD). Her extensive academic career has seen her progress from Lecturer to Programme Manager, Head of Learning and Teaching, and Dean. She has tutored a wide spectrum of content across a range of undergraduate, postgraduate and professional programmes with specific focus on dance teacher education. As Dean, she supports the Director of Education with the academic, administrative and strategic development of the Faculty of Education. Prior to joining the RAD, Janine had an extensive freelance career, teaching dance in private, community and state sector education.



Professor Mary Stuart CBE

Director of Leadership Development, Minerva

Mary has over 30 years' experience in higher education. She was Vice-Chancellor at the University of Lincoln from 2009-2021. During her time at Lincoln, she was voted as the 'Most Inspiring Leader in Higher Education' in the Guardian, Lincoln was named 'Modern University of the Year' in the Times and Sunday Times Good University Guide, and she received a CBE for her services to higher education. She is Director of Leadership Development at Minerva and Chair of the Board of Directors for SP Jain London. She is a trustee of the UPP Foundation and supported their Civic University and Student Futures Commissions.

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Dr Lucy Van Essen-Fishman

Lead Policy & Research Analyst, HESA (part of Jisc)


Lucy Van Essen-Fishman is a Lead Policy & Research Analyst at the Higher Education Statistics Agency (HESA). Since arriving at HESA in 2019, she has conducted research and policy analysis around graduate mobility, graduate employment, and the impacts of the COVID-19 pandemic on higher education in the UK. She is currently leading on the policy aspects of the major review of the Staff record.

@LVanFish



Michael Webb*Director of Technology and Analytics, Jisc*

Michael Webb is the director of technology and analytics at Jisc, the UK's digital, data, and technology agency focusing on higher education, research, and innovation. He leads Jisc's national centre for AI in higher education, supporting the responsible and effective adoption of artificial intelligence across the sector, and is the lead author of a number of key reports, including Jisc's *AI in Higher Education* and the *Generative AI Primer*. In addition to artificial intelligence, he has worked on projects involving the internet of things, virtual reality, and learning analytics.

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Matt Western MP*Shadow Minister for Higher Education*

Matt Western is the Labour MP for Warwick and Leamington and is Labour's Shadow Minister for Higher Education. Before his election in 2017, Matt worked for many years in industry, where he specialised in marketing, finance, and procurement. In March 2021, he was appointed Shadow Minister for Higher Education, leading Labour's response to the Higher Education (Freedom of Speech) and Bills relating to the implementation of the Lifelong Learning Entitlement (LLE). He Chairs the All-Party Parliamentary Groups (APPG) for Electric Vehicles and Council Housing as well as the All-Party Moto Group (automotive).

@MattWestern

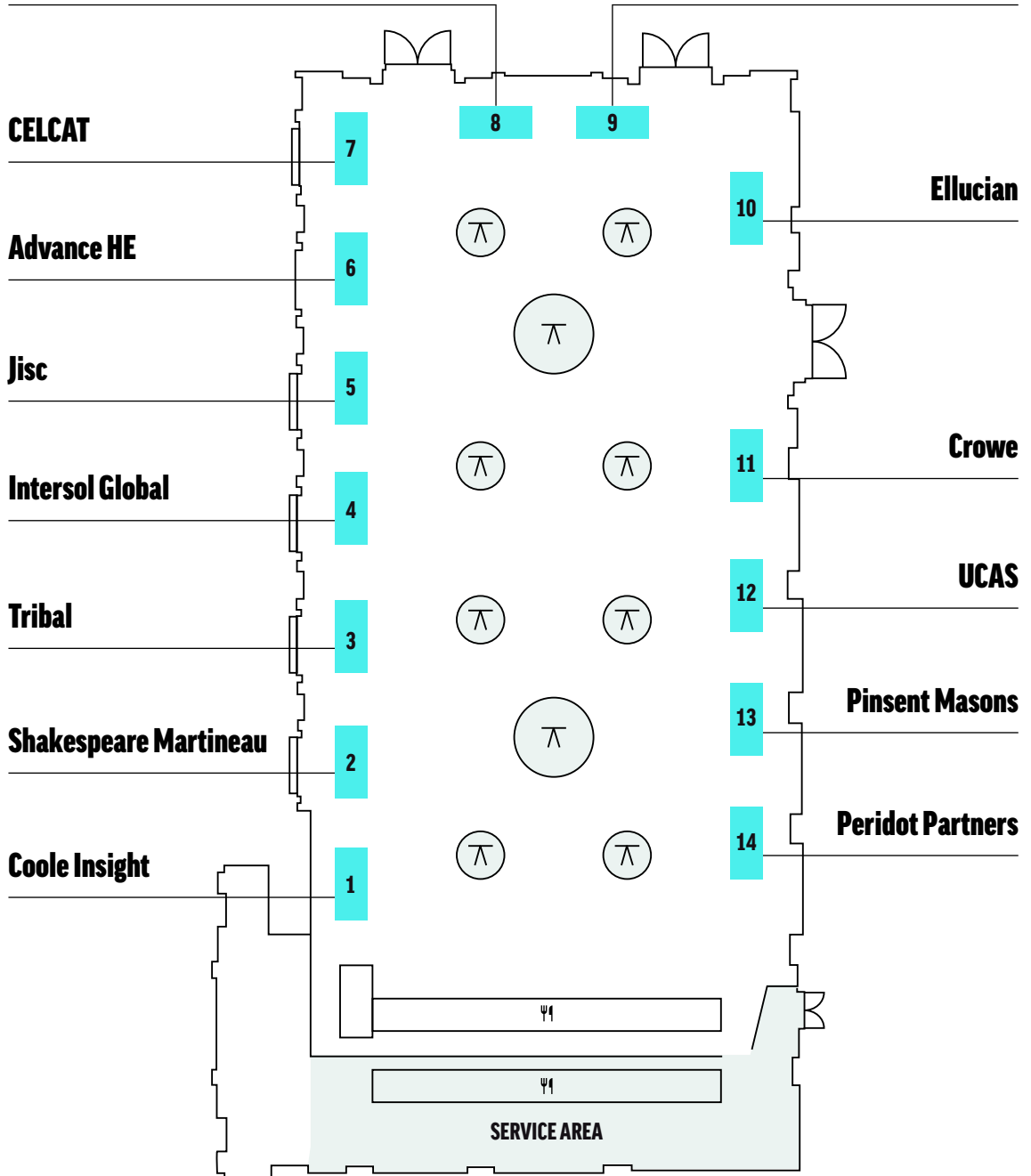


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Tables



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Jisc is the UK digital, data and technology agency focused on tertiary education and research and innovation. We are a not-for-profit organisation and believe education and research improves lives and that technology improves education and research. We provide managed and brokered products and services, enhanced with expertise and intelligence to inspire and enable digital transformation. Our vision is for the UK to be world leaders in technology for education and research.

Exhibitors



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Advance HE helps all kinds of higher education organisations be the best they can be, by unlocking the potential of their people. We are from the sector, not for profit and our work is driven by our belief in the transformative power of higher education for people, places and society. We are higher education experts with a particular focus on teaching and learning, governance, leadership, and EDI. Our membership provides a range of research, knowledge and resources exclusive for members, as well as accreditation for teaching and learning and equality charters that aim to advance gender and race equality in higher education and research.



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Coole Insight Ltd is the home of students' union development, driving sector improvement through collaboration, expertise, and insight. We work hard in our pursuit of getting the right thing done by people, and by organisations. We embody the transformational power of the student movement, and share our lived and work experience of this power to maximise the potential of elected student leaders, professional staff teams, and students' unions as organisations.



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Ellucian is the world's leading provider of software and services HE institutions need to help students succeed. More than 2,400 HEIs in over 40 countries rely on Ellucian to help enable the mission of higher education for over 18 million students. Ellucian provides student information systems, finance and HR, recruiting, retention, analytics and advancement software solutions. Over 1,400 institutions subscribe to Ellucian's cloud services and SaaS offerings. Ellucian supports the HE community with a range of professional services: application software implementation, training, education and management consulting.

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Intersol Global recognise that work and study place investigations impact lives, livelihoods, and careers. As external investigation specialists we deliver investigation and panel training, qualifications, mediation, and impartial investigation services, allowing your people to focus on their core roles, improving the wellbeing of people whilst minimising risk and adding value. Our 'invest to save' business model not only delivers critical impartiality and expertise but is also more cost-effective and versatile than investing in in-house investigators. Purpose-driven by clear values, acting with integrity, behaving ethically, treating people with empathy, being evidence-led and trauma-informed, we help you professionalise today to protect tomorrow.



jisc.ac.uk

Jisc is the UK digital, data and technology agency focused on tertiary education and research and innovation. We are a not-for-profit organisation and believe education and research improves lives and that technology improves education and research. We provide managed and brokered products and services, enhanced with expertise and intelligence to inspire and enable digital transformation. Our vision is for the UK to be world leaders in technology for education and research.



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Pearson Test of English (PTE) provides secure English language testing for study applications worldwide, and for visa applications for work and migration in Australia, the UK, New Zealand, and Canada. Every year, tens of thousands of people trust PTE to help them rapidly prove their English proficiency – and to open doors to their future lives and careers.



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Established in 2009, Peridot Partners is a values-led company committed to developing the leadership of socially focused organisations through executive and board recruitment. The strength of our organisation comes from our cross-functional networks, our exceptional research team, and our experience of attracting people from all sectors. In the Education Practice, we provide a bespoke and personal approach towards the recruitment of executive, academic and professional services leaders and non-executive directors across the higher education sector.



Pinsent Masons

pinsentmasons.com

Pinsent Masons is a top ranked adviser, currently working with over 70 higher education clients. We specialise in supporting transformational change, setting up branch campuses, private sector partnering for student accommodation, complex governance and constitutional advice, and digital transformation including IT and procurement. We manage events of reputational crisis, handling potentially damaging incidents to minimise the impact of fraud, sexual violence and student protests. We help clients with joint ventures and collaboration agreements, seeking IP protection or addressing constitutional reform, dealing with regulatory obstacles and secondments – as well as acting for new entrants to the sector.



qaa.ac.uk

QAA is a world-leading quality agency with unmatched experience of working with providers in relation to the requirements of regulators. QAA's new services offer providers in England valuable guidance and support relating to the quality and standards of higher education. Flexible and tailored to a provider's individual context our services are informed by our recognised expertise in quality and standards. Come and talk to us about: Degree Awarding Powers (DAPs) Service - to assist providers in England who are either seeking Full or New DAPs, or have existing time-limited or probationary powers; Targeted Quality and Standards Service - versatile and flexible support for specific challenges relating to quality and standards arrangements.



shma.co.uk

We have been providing legal advice to education institutions since 1900 and act for over 100 further and higher education institutions. With a long-standing involvement in and commitment to the education law sector, our team have extensive experience across all legal issues that affect the sector, guiding and supporting our clients through challenges and opportunities. Working with universities, colleges, independent and alternative providers, academies, and schools, our full-service team can advise on any legal issue that an education institution may have. We are fully immersed in the sector, with a number of specialists working exclusively with our education clients.



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Tribal believes everyone should have access to a great quality education, and that goes beyond teaching alone. We provide the expertise, software and services required to underpin your student's success. Our innovative ecosystem of solutions supports providers to drive positive learner outcomes. Our student information system, ebs, helps you to manage the entire student lifecycle; from recruitment through to graduation. Delivering degree apprenticeships? Maytas can support your delivery, ensuring compliance and timely completions. In addition to both these solutions, Tribal's Engage app can further boost your student's engagement and satisfaction, whilst enabling you to easily share important updates and information.

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UCAS, the Universities and Colleges Admissions Service is the UK's shared admissions service for higher education. Our services support learners by providing information and guidance in progression to university, college, or apprenticeships. We support 1.5 million students every year to explore higher education, employment and apprenticeships and manage almost three million applications for undergraduate courses at over 380 universities and colleges across the UK. We also provide a range of research, consultancy and advisory services to schools, colleges, careers services, professional bodies, and employers, including apprenticeships.



The IHE Awards celebrate the innovation and excellent practice taking place in independent providers, recognising the quality and breadth of IHE member activity across nine different categories. The awards also recognise members' outstanding contribution to the IHE community at both a provider and individual level.

After a record-breaking number of nominations, we are pleased to announce the shortlists for the IHE Awards 2023. We look forward to announcing the winners as part of our evening celebration, immediately following the close of conference.

Shortlists



INSPIRING COURSE

Recognising IHE members who are transforming the learning experience of students and delivering impact through innovative course design, content and delivery.

Shortlisted:

- ACM
 - Richmond American University London
 - TEDI-London
-



TECHNOLOGY ENHANCED LEARNING

Recognising IHE members who are using technology to enhance the learner experience.

Kindly sponsored by Tribal



Shortlisted:

- Point Blank Music School
- Royal Academy of Dance
- Thinkspace



SUPPORTING STUDENT SUCCESS

Recognising IHE members who are taking a proactive approach to supporting students throughout the student journey.

Kindly sponsored by Advance HE



Shortlisted:

- Bloomsbury Institute
- Chickenshed Theatre Company
- Point Blank Music School



OUTSTANDING COLLABORATION

Recognising IHE members who are taking innovative approaches to building and maintaining links with industry and/or in the community.

Kindly sponsored by SEER



Shortlisted:

- College of Medicine and Dentistry
- Futureworks
- Tiro



ADVANCING INTERNATIONAL EDUCATION

Recognising IHE members who are implementing initiatives to enhance the international student experience, promote the benefits of internationalisation, and increase the visibility of their international offer.

Kindly sponsored by Pearson PTE



Shortlisted:

- QA Higher Education
- Royal Academy of Dance
- UCFB and Global Institute of Sport



SUPPORTING STAFF WELLBEING

Recognising IHE members who are taking a proactive approach to supporting the good health and wellbeing of employees.

Kindly sponsored by Charlie Waller



Shortlisted:

- Institute for Optimum Nutrition
- London Institute of Banking and Finance
- TEDI-London



RISING STAR

Celebrating emerging talent, recognising those who are making a difference in the IHE community and identifying future leaders in the sector.

Kindly sponsored by Coole Insight



Shortlisted:

- Dr Fayyaz Hussain Qureshi, Oxford Business College
- Valentina Vlasova, Waltham International College



OUTSTANDING CONTRIBUTION TO THE IHE COMMUNITY (PROVIDER)

Recognising IHE members who demonstrate commitment to the IHE community and take an active role in supporting our work as a representative body.

- To be announced at the awards ceremony



OUTSTANDING CONTRIBUTION TO THE IHE COMMUNITY (INDIVIDUAL)

Recognising IHE members who have personally gone above and beyond to serve the IHE community and promote the wider independent higher education sector.

- To be announced at the awards ceremony

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INDEPENDENT HIGHER EDUCATION

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