

Role profile: Independent Student Board Member

The Independent Student Board Member fulfils all the regular duties of a Director, with the additional specific remit to ensure Board decisions are made with the best interests of students in mind.

Duties

The Independent Student Board Member:

1. brings their experience as a student to Board discussions;
2. chairs the Student Advisory Board (SAB);
3. represents IHE and speaks on student voice matters from time to time at events and meetings with sector leaders, government officials, politicians and others as requested by and with the support of IHE.

And, as with all Directors:

4. supports the Chief Executive and staff team to deliver the IHE strategy;
5. ensures that IHE complies with its governing document (Articles of Association), Rules, company law and any other relevant legislation or regulations;
6. contributes actively to the Board's role in giving firm strategic direction to IHE, setting overall organisational policy, defining goals and setting targets and evaluating performance against agreed targets.

Person specification

The Independent Student Board Member will have:

1. a commitment to the mission and values of IHE;
2. a willingness to devote the necessary time and effort;
3. integrity and a high standard of personal ethics, with good, independent judgement;
4. the ability to see the bigger picture and consider the future repercussions of decisions;
5. a willingness to express their own opinion in a reasoned way, while also listening to the views of others, including from fellow Board members, IHE staff, students, policy makers and government officials;
6. demonstrable experience of representing the interests of students or promoting the student voice, bringing first-hand knowledge of the many issues faced by past, present and future students;

INDEPENDENT HIGHER EDUCATION

Regulation GR5
Version 1.0
Date for review: 14 December 2024

7. a genuine interest in issues affecting higher education students and HE Policy, for example the quality of education, student finance and student loans, impact of cost of living changes on students, supporting student academic skills and wellbeing, supporting student mental health, and improving the student experience.
8. To be eligible for the role, on the date of appointment the individual must:
 - be registered on a programme of study at an IHE member institution; or
 - have completed a programme of study at an IHE member institution not more than 24 months prior to this date.

The relevant programme of study must have been a minimum duration of six months and deemed to have been at higher education level, i.e. equivalent to Level 4 or above on the English qualifications framework.